





Priority Action Plan Actions

Oxfordshire's Priority Action Plan (PAP) sets out the partnership actions we are progressing across the five areas for priority action and the four areas for improvement to improve outcomes for children, young people, and families with SEND. The Partnership Delivery Group (PDG) is responsible for oversight of the delivery of the actions within the PAP, reviewing the monthly monitoring information to provide challenge and escalations on any areas of concern to the Strategic Improvement and Assurance Board (SIAB) monthly.

For each priority action the plan identifies:

- The sub-themes which address key parts of the Area SEND inspection of Oxfordshire Local Area Partnership
- The actions we are taking to achieve improvement.
- The timescales for completing actions
- How we intend to capture the evidence of our impact for children, young people, and their parents/carers – this will be further developed as we deliver the PAP and shared with DfE as part of the ongoing review process.
- The Key Performance Indicators (KPIs) we are using to measure the success/impact of the actions.

We will use BRAG ratings (Blue, Red, Amber, Green) to demonstrate progress on the action and impact of the action on children and young people:

Red		Actions delayed and impact not being delivered
Amber		Actions on track and expected impact on track
Green		Action completed and early evidence of impact
Blue		Change is embedded, sustainable and ongoing evidence of impact

Children and young people with SEND will be cared for by a wide variety of people including parents, carers, siblings and wider family members. For simplicity the phrase "parents/carers" is used throughout this document, but this is not meant to exclude anyone else who provides this role.

Note: All BRAG ratings are correct as of 1st June 2024

Priority Action Area

1. Leaders in the local authority, ICB and education, health and care providers should urgently prioritise systems to gather the views of children and young people with SEND effectively. Leaders should use these views to inform their strategic planning for, and evaluation of, SEND services that improve the outcomes and experiences of children and young people with SEND and their families.

**Our response:
PAP 1**

Views of children, young people, and their families are sought, listened to, and acted on effectively.

What are our intended outcomes?

Children, young people, and their families' views are heard and acted upon.

What will this look like for children, young people, and their families?

We will know we have made an impact when:

- Children, young people, and their families tell us they are happy with the support they receive and that it had a positive impact on their lived experience

Objective	What will the impact be?	Evidence/impact	BRAG
<p>PAP1:1 By April 2024, we will have systems and processes that will gather the views of children, young people, their parents/carers, and professionals around them that advocate for them.</p>	<p>Systems and processes have been mapped, gaps identified, and actions put in place to address these gaps</p> <p>The views of all children, young people, and their parents/carers (including disadvantaged groups) are easily recognised within the child's record, strategic plans, etc.</p>	<ul style="list-style-type: none"> • SEND youth forum in place from June 2024 (Terms of reference being co-produced with children and young people) (E1) • OCC Sounding Boards June and July 24 for Council engagement with children via schools in influencing Council strategy (E102) • Termly focus groups with trusted adult via schools PHSE or Council for SEND. Pilot developed with schools, providing a vehicle for a wider range of views on what matters to CYP (E98) • LAP OxPCF Keep in Touch (KiT) meeting minutes (E2) • MoU with OxPCF in place (E3) • Report to June Schools Forum proposing addition of PCF rep to membership (E4) • Parent/Carer survey circulated May 2024. (E5) • Thematic audit on the quality of direct work with children with disabilities (E89) • OxPCF representation within Programme Theme Groups (V1) 	

Objective	What will the impact be?	Evidence/impact	BRAG
		<ul style="list-style-type: none"> • Better Together Conference took place on 28th March 2024 (E99) • ILACS February 24 (E45) review of wishes and feelings/ direct work with children who are disadvantaged and SEND, rated ‘good’ across early help, CIN/ CP and CWCF/CL “Child-focused direct work by social workers is an area of strength, with sensitive and creative direct work enabling children to be heard so that their plans are influenced by their experiences, wishes and feelings.” • Children and young people’s involvement groups at OHFT and OUHFT e.g. Walking With You (E77), Young People’s Executive (E91) • EHCP Appendix 1 and the Post EHCNA and pre-annual review forms (E33) are being refreshed using OxPCF and the SEND youth Forum to better ensure the views of children and young people are encapsulated. 	
<p>PAP1:2 By January 2024, an agreed definition of co-production (including monitoring and evaluation) is created by, shared, and understood across all partners, parents, and carers.</p>	<p>Embedded co-production across our services</p> <p>A culture of co-production is evident in commissioning, and services are more responsive to children, young people, and families’ needs</p> <p>Co-production is seen as a cyclical process and not just a one-off event and feeds into the LAP annual self-evaluation processes</p> <p>Care for children and young people with SEND is co-produced at all levels across the Local Area Partnership</p>	<ul style="list-style-type: none"> • An agreed definition of co-production is in place building on the Council’s Oxfordshire Way definition (E6) • OxPCF routinely involved in supporting guidance to parents/carers and consulted on operational issues such as job titles and representation within Programme Theme Groups (E7) • Consultation and engagement strategy 2022-25 co-produced (E8) • Coproduction and engagement cross cutting workstream April 2024 (E9) • Team Up Board in place (E88) • MoU with OxPCF in place (E3) • OxPCF are members of the programme theme and project groups (V1) • Co-Production week (Working Together week 1st July -5th July), Oxfordshire hosted a range of co-production related activities (E93) 	

Objective	What will the impact be?	Evidence/impact	BRAG
<p>PAP1:3 By April 2024, there will be an agreed approach and system in place that ensures children, young people and their parents/carers views are used to inform strategic planning.</p>	<p>The views of parents/carers and the children and young persons' advocate are used to inform SEND strategies across the partnership</p> <p>Partners will be able to demonstrate that they have sought and understood the views of children, young people, and parents / carers, and used them to inform strategic plans and service delivery</p> <p>Families report that strategic priorities are well aligned to addressing the challenges that they and their children are experiencing and that progress towards addressing these is being made effectively</p>	<ul style="list-style-type: none"> • An agreed definition of co-production is in place building on the Council's Oxfordshire Way definition (E6) • OxPCF routinely involved in supporting guidance to parents/carers and consulted on operational issues such as job titles and representation within Programme Theme Groups (E7) • Consultation and engagement strategy 2022-25 co-produced (E8) • Coproduction and engagement cross cutting workstream April 2024 (E9) • Survey analysis commissioned for July 2024, and 'You said, we did' to be published in September 2024 (E10) • Oxfordshire County Council Cabinet passed a motion setting out a commitment to considering Future Generations in decision-making, and as part of this there has been the appointment of a Future Generations Member Champion and Future Generations included in a Cabinet portfolio (E93) • SENDIASS Annual Report (E96) 	
<p>PAP1:4 By April 2024, the local area has an established system for measuring outcomes and experiences of children, young people, and their parents/carers in order to inform strategic planning and implementation.</p>	<p>Systems for capturing and measuring outcomes and lived experiences for children and young people are effective and result in all children, young people and their families being included.</p>	<ul style="list-style-type: none"> • An agreed definition of co-production is in place building on the Council's Oxfordshire Way definition (E6) • OxPCF routinely involved in supporting guidance to parents/carers and consulted on operational issues such as job titles and representation within Programme Theme Groups (E7) + (E95) • Consultation and engagement strategy 2022-25 co-produced (E8) • Coproduction and engagement cross cutting workstream April 2024 (E9) • SIAB considered development of data dashboard April 2024 (E11) • SEND data provided monthly to SIAB which includes parent/carer representation (E11) • Data Dashboard highlight report June (D2) • LAP Priority KPIs (E62) 	

Objective	What will the impact be?	Evidence/impact	BRAG
		<ul style="list-style-type: none"> • New Quality Improvement Framework will include CYP & Parent Carer survey / feedback as part of EHC Needs Assessment and Annual Review. (E31) • SEND Youth Forum setup -TOR (E1) 	
<p>PAP1:5 By October 2024, the views of children, young people, and their parents/carers are captured effectively and are evident in their influence on strategic planning and implementation</p>	<p>The partnership collaborates effectively to ensure joint decision making and sustainable improvement. Children and young people with SEND and their parents/carers benefit as a consequence of the Strategic Improvement Board functioning effectively.</p>	<ul style="list-style-type: none"> • An agreed definition of co-production is in place building on the Council's Oxfordshire Way definition (E6) • OxPCF routinely involved in supporting guidance to parents/carers and consulted on operational issues such as job titles and representation within Programme Theme Groups (E7) • Consultation and engagement strategy 2022-25 co-produced (E8) • Coproduction and engagement cross cutting workstream April 2024 (E9) • SIAB considered accelerating the development of Power BI data dashboard at meeting of April 2024 (E11) • SEND data provided monthly to SIAB which includes parent/carer representation (E11) • Data Dashboard highlight report June (D2) • LAP Priority KPIs (E62) • New Quality Improvement Framework will include CYP & Parent Carer survey / feedback as part of EHC Needs Assessment and Annual Review. (E31) • Youth Forum representative in attendance at June 2024 meeting (E1) 	

2. Leaders in the local authority, ICB and education, health and care providers should develop communication systems across the partnership to improve the efficiency and quality of information-gathering processes to ensure that children’s and young people’s needs are understood and met effectively through coordinated approaches.

**Our response:
PAP 2A**

Cohesive communication systems between services across the partnership that supports joined-up working

What are our intended outcomes?

To have developed and embedded a co-produced communication strategy which ensures communication between all agencies, children, young people and parents/carers is timely, accurate, and leads to clear actions which allow children and young people with SEND to make good progress.

What will this look like for children, young people, and their families?

We will know we have made an impact when:

- Parents, children, and young people get regular updates on progress against specific actions and their impact.
- Parents, children, and young people are clear on who the named workers are and how to contact them. If there are changes these are immediately well communicated.
- If communication is not timely and accurate, then there is a clear escalation procedure.
- All agencies working with children and young people are sharing the same information and are kept informed as to which other agencies are working with the children, young people, and parents.
- All system partners are responsive to children, young people, and their parent/carers as well as professionals that advocate for them
- Professionals have access to and are alerted to involvement across agencies on an individual casework basis in a timely manner.
- Electronic system to allow all professionals access to the most current documentation.
- Clear and precise actions are shared so that teams can be held accountable for their timely completion.

Objective	What will the impact be?	Evidence/impact	BRAG
<p>PAP2A:1 By April 2024, we will co-produce an inter-service communication and information sharing strategy so that all parents/carers and stakeholders' queries are dealt with in a timely manner</p>	<p>All agencies will have all the information they need to support children and young people effectively. Communication will be timely, accurate and supportive.</p>	<ul style="list-style-type: none"> • Schedule of SEND conversations in place, first held on March 2024, second one in July 2024 and third one planned for November 2024 (E12). SEND conversations July 2024 presentation (E15) • Communications strategy 2024-2025 in place (E13) • Regular Chair of SIAB blogs circulated to all stakeholders (E14) • MoU with OxPCF developed and agreed, awaiting sign off. (E3) • Fortnightly SENDCO newsletter (E19) 	
<p>PAP2A:2 By July 2024, we will implement a local area system oversight process to support the application of strategy and policy</p>	<p>Confidence from all stakeholders in an ever evolving and improving system.</p>	<ul style="list-style-type: none"> • SIAB in place from January 2024 (E16) • BOB ICB SEND Board established and chaired by Chief Nurse to oversee SEND Improvement across BOB and reduce unwarranted variation. (E108) • Early Years Board TOR (E41) • Early Help and Prevention board in place (E22 - TOR) 	

**Our response:
PAP 2B**

Knowledge of children, young people, and their families is connected across services efficiently and effectively

What are our intended outcomes?
What will this look like for children, young people, and their families?

Joint effective working across all services supporting children and young people with SEND and their families

We will know we have made a difference when:

- Feedback from families tells us that they feel supported through the SEND system
- Information sharing processes across services are embedded
- Information relating to children and young people is shared easily and appropriately
- Electronic system to allow all professionals access to the most current documentation.

Objective	What will the impact be?	Evidence/impact	BRAG
<p>PAP2B:1 By April 2024, Parents/carers and children and young people with SEND can easily access all the information they need. This will include support at the earliest point of need and an EHCP, information about the agreed actions in place to support children, and young people’s progress and the impact of these actions.</p>	<p>Information will be readily available to those who need it.</p> <p>Users of the system report they can access accurate information which leads to more children and young people with SEND receiving earlier, well targeted interventions.</p> <p>There will be clarity about the key actions which need to be carried out and agencies will ensure that agreed actions are implemented and having an impact.</p> <p>Children and young people will be making good progress.</p>	<ul style="list-style-type: none"> • Local offer refreshed January 2024 (E17) • Local Offer pages development and performance (E90) • Family Information Service (E18) • Fortnightly SENDCO newsletter (E19) • Termly parent/carer newsletter (E20) • Review by CDC of SENDIASS has been commissioned and is currently being evaluated • System mapping workshop held June 2024 with all partnership stakeholders (E21) • SEND Improvement pages on Local Offer provide updates including roadmap and progress against priority action plan (E87) • Living well with neurodivergence offered to all parents and carers with children/young people on the CAMHS waiting list (E76) • 38.9% of children who have access to Early Help have a disability (E62) • Early Help Services: <ul style="list-style-type: none"> Family Help <ul style="list-style-type: none"> • We are a family-focused service determined to improve outcomes for children in the family context. • We aim to provide the right support at the right time to help children and families overcome their difficulties. • We provide an Integrated, multi-disciplinary and connected service from the ‘front door’ to specialist services. 	

Objective	What will the impact be?	Evidence/impact	BRAG
		<ul style="list-style-type: none"> • We support practitioners to deliver meaningful interventions and create lasting change. • Children are supported within their own family/community wherever possible; their identity and sense of belonging are nurtured and respected. <p>Family Help Core Offer:</p> <ul style="list-style-type: none"> • Family Help core offer includes group-based interventions, parenting programmes and direct work with children. <ul style="list-style-type: none"> ○ Take 3 Programme –support for parents with secondary age children. ○ Family links –for parents of children under 11 years ○ Own my life –Support for victims of domestic abuse. ○ Parents as Partners- support for parents wishing to improve their relationship to benefit their children. ○ Triple P – online ‘workshop at home’ parenting intervention. (E114) 	
<p>PAP2B:2 By July 2024, named workers will be identified, fully trained, and supported to be the conduit between children, young people, and parents and all agencies.</p>	<p>Effective training and support to ensure named workers have the capacity to effectively support their caseloads.</p> <p>Children and young people who would most benefit from a named worker will have assigned support.</p> <p>Improved recruitment and retention of staff across SEND services who are responsible for supporting improved outcomes for children and young people.</p>	<ul style="list-style-type: none"> • This is an area that is being reviewed over Summer 2024 to establish the key requirements of this objective in conjunction with the OxPCF. • A permanent Head of SEND has since been in place since January 2024. (E105) • SENDCO Helpdesk established 2023, 232 enquires received in March 2024. Refreshed to include ‘chat and solve’ sessions with key practitioners from January 2024 (E48 – Link to Helpdesk; E53 – SENDCO Helpdesk Analysis) • A social worker or Family Help worker will be assigned to every child or young person (CYP) who requires one. • Special Educational Needs Officer (SENO) will be assigned wherever feasible. • Designated Clinical Officer for SEND 0-25 (Oxfordshire) has been appointed. • Training programme is currently in place (E59) • There is a national shortage of Allied Health Professionals (AHPs) which impacts on Oxfordshire’s ability to recruit to positions like OTs, physios and SLTs .Work is focussed on improving retention and recruitment. (E112, E111) 	

Objective	What will the impact be?	Evidence/impact	BRAG
<p>PAP2B:3 By April 2025, partner systems and processes support children, young people, and their parents/carers to experience a joined-up approach to meeting their child/young person's needs.</p>	<p>Professionals, parents, and carers will be able to access simple and effective system for support with SEND which will increase parental and school confidence that cases are being triaged and assigned in a timely manner.</p> <p>Electronic systems to allow all professionals access to the most current documentation and reduce time wasted on 'retelling their story.'</p>	<ul style="list-style-type: none"> • Early Help and Prevention board established June 2024 (E22- TOR) • 0-19 PH contract for birth to 8 and school nursing in place since 1st April 2024 (E79) • Partnered with Homestart, as part of the new 0-19 contract, to deliver direct parenting support at home through volunteers. There will be a particular focus on neglect and school readiness support for families (E79) • Forums and events mapped across the SEND system (E23) • Mental health support teams established in 2021 covering schools (E61) • Mental Health Support Teams - report to SIAB in June – (E60) • Virtual School development day: relational practice and information sharing with schools (E92) • In reach/ out reach and enhanced pathways/ relational practice support for schools (E47) • The development of the PowerBi dashboard is also highlighting data entry issues which are being addressed through the review of the Right Plan theme. (D2) • Communication between Oxfordshire County Council and Oxford Health/ Oxford University Hospitals is made simpler through agreement to use email and remove the use of additional security software which was creating hindering effective multi-agency working. (E107) 	

3. Leaders across the partnership should establish rigorous processes to help ensure the improved timeliness and quality assurance of EHC plans. Leaders should use this learning to improve the quality of new and existing EHC plans.

**Our response:
PAP 3A**

Children and young people’s needs are consistently identified accurately and assessed in a timely and effective way from the outset

**What are our intended outcomes?
What will this look like for children, young people, and their families?**

The local area partnership will consistently assess and accurately identify the needs of children and young people within statutory timeframes.
We will know we have made a difference when:
- EHCPs are co-produced to ensure the needs and views of children and young people are consistently and accurately identified and EHCPs are finalised within statutory timeframes.

Objective	What will the impact be?	Evidence/impact	BRAG
<p>PAP3A:1 By April 2024 process map all timelines relating to statutory EHCP processes to identify clearly causes of delay, and identify solutions</p>	<p>Statutory Assessments will be completed within statutory timeframes</p> <p>Annual Reviews will be completed within statutory timeframes</p> <p>Preparations for transitions are completed in a timely manner and by statutory deadlines</p>	<ul style="list-style-type: none"> • 58.5% of EHCPs completed with statutory deadline in May 2024 (E24) this is up from 4% in December 2022. • Annual review forward plan developed June 2024 (E25) • Phased Transfer Briefing notes (E26– EY & Primary/ Secondary & Post 16) • Daily tracking dashboard in place covering EHCPs and EHCNA completion rates (E27) • Update of ‘Medical Questionnaire’ with OxPCF. (E28) 	
<p>PAP 3A:2 By September 2024 Improve the timeliness of contributions from all agencies who are required to input to any EHCP process</p>	<p>Contributions from all agencies to the EHCNA process will be submitted by week 12 at the latest</p> <p>Contributions from all agencies who support a child or young person will be requested at least 6 weeks prior to the AR</p>	<ul style="list-style-type: none"> • 58.5% of EHCPs completed with statutory deadline in May 2024 (E24) • Daily tracking dashboard in place covering EHCPs and EHCNA completion rates (E27) • Development of a Power BI data dashboard (D2, D3, D4) 	

Objective	What will the impact be?	Evidence/impact	BRAG
	meeting to be submitted for circulation 2 weeks before meeting		
<p>PAP3A:3</p> <p>By September 2024, ensure that the system to communicate progress of new and existing EHCPs is understood and accessible to partners, parents, and carers</p>	<p>Parents and carers will be fully informed of any processes and decision making in relation to their child's EHCP particularly through setting meeting dates, timely sharing of reports relaying outcomes of decisions</p> <p>Partners will have access to assessment portal to track progress of assessments</p>	<ul style="list-style-type: none"> • Local Offer updated (E17) • SENDIASS produce parent/carer guidance on a range of topics related to EHCPs – coproduced with OxPCF (E29) • SEND Conversations July 2024 Slide deck (V4) • Termly parent/carer newsletter (E20) 	
<p>PAP3A:4</p> <p>By April 2024, ensure that co-production is embedded throughout the EHCP processes, so that children and young people, parents and carers and all relevant professionals are included.</p>	<p>Children, young people, and their parents/carers are routinely offered opportunities to meaningfully contribute into the draft of the EHCP.</p> <p>Views of children, young people and their parents/carers are routinely sought and updated as part of the annual review process</p> <p>Children, young people, and their parents/carers are part of the coproduction of outcomes during the EHC needs assessment and annual review process.</p>	<ul style="list-style-type: none"> • Report to SIAB in June 2024 on Quality Improvement Framework (E30). • Quality Improvement Framework developed April 2024 with health, education and social care input. Draft June 2024, final to be ready for September 2024 (E31) • EHCP (E33): <ul style="list-style-type: none"> ○ Form for EHC assessment to capture parental engagement – Appendix 1 ○ Young Person (16 or over) advice for EHC assessment -Appendix 1 ○ Form for Young Person (16 or over) advice for a statutory Education Health and Care needs assessment ○ Education EHCNA advice template revised April 2024 • Annual Reviews (E34) <ul style="list-style-type: none"> ○ Record of annual reviews show parental engagement ○ Record of children and young people engagement ○ Record of Annual Review meeting showing attendees • 2023 post EHCNA survey showed low engagement. recirculated May 2024. (E38) 	

**Our response:
PAP 3B**

Improve the quality of EHCPs so that contributions from education, health and social care are thorough and describe the child or young person accurately enough to ensure their needs are met effectively, particularly at the point of transition

What are our intended outcomes?

Children and young people’s needs are consistently identified accurately and assessed in a timely and effective way from the outset

What will this look like for children, young people, and their families?

We will know we have made a difference when:

- Quality Assurance processes and feedback from families and settings demonstrate that EHC plans include contributions from all agencies (where appropriate) working with children and young people and plans describe children and young people accurately to ensure their needs are met.
- Plans are updated effectively, in a timely manner and secure successful transitions, particularly between phases of education
- Children and young people and their parents/carers confidently report their EHCP reflects them/their child

Objective	What will the impact be?	Evidence/impact:	BRAG
<p>PAP3B:1 By July 2024, review and embed an updated Multi-Agency Quality Assurance Framework so that the quality of reports feeding into plans and ultimately the plans themselves reflect the needs of each child</p>	<p>All plans will accurately reflect the needs of the child or young person</p> <ul style="list-style-type: none"> - LAP coproduced Quality Assurance Framework quarterly auditing cycle 	<ul style="list-style-type: none"> • Quality Improvement Framework developed April 2024 with health, education and social care input. Draft June 2024, final to be ready for September 2024 (E31) • Quality Improvement Framework update report to SIAB June 2024. (E30) • Terms of Reference for multi-agency panel to be reviewed September 2024 (decision to assess, decision to issue, decision for specialist placement) (Current TOR – E32) 	
<p>PAP3B:2 By April 2024, improve the quality of advice and identification of specific provision from education, health, and social care</p>	<p>Description of needs will be specific and sufficiently detailed within all sections of the EHCP and reflect all agencies’ contributions</p> <p>Where appropriate, the provision to meet need in all sections of the</p>	<ul style="list-style-type: none"> • EHCP (E33): <ul style="list-style-type: none"> ○ Form for EHC assessment to capture parental engagement –Appendix 1 ○ Young Person (16 or over) advice for EHC assessment -Appendix 1 ○ Form for Young Person (16 or over) advice for a statutory Education Health and Care needs assessment ○ Education EHCNA advice template revised April 2024 	

Objective	What will the impact be?	Evidence/impact:	BRAG
	<p>children and young people’s EHCP plan will be specific and quantifiable and address the child / young person’s unique needs</p> <p>LAP co-produced Quality Assurance Framework which drives improved quality of EHCPs</p>	<ul style="list-style-type: none"> • Annual Reviews (E34) <ul style="list-style-type: none"> ○ Record of annual reviews show parental engagement ○ Record of children and young people engagement ○ Record of Annual Review meeting showing attendees • Health Audit tools are currently being piloted and the health quality assurance programme will be issued to BOB Quality Board for approval. (E110) 	
<p>PAP3B:3</p> <p>By July 2024, audits of plans demonstrate advice from health, social care, and education leads to accurate assessment of child’s needs</p>	<p>Where there is a contribution to needs identified, outcomes planning and provision from more than one education provider and health and social care partners this is reflected within the EHCP provision required and outcomes</p> <p>LAP co-produced Quality Assurance Framework which drives improved quality of EHCPs</p>	<ul style="list-style-type: none"> • EHCP (E33): <ul style="list-style-type: none"> ○ Form for EHC assessment to capture parental engagement –Appendix 1 ○ Young Person (16 or over) advice for EHC assessment -Appendix 1 ○ Form for Young Person (16 or over) advice for a statutory Education Health and Care needs assessment ○ Education EHCNA advice template revised April 2024 • Annual Reviews (E34) <ul style="list-style-type: none"> ○ Record of annual reviews show parental engagement ○ Record of children and young people engagement ○ Record of Annual Review meeting showing attendees • Health Audit tools are currently being piloted and the health quality assurance programme will be issued to BOB Quality Board for approval. (E110) 	

4. Leaders across education, health and care should improve the commissioning of services to ensure that children young people and their families receive sufficient support to better meet their needs and improve parental confidence in the SEND system.

**Our response:
PAP 4A**

Partners know registered providers well and there are strong relationships with commissioned providers

What are our intended outcomes?

Partners and providers across the system know our area well and have an agreed co-produced vision to work together to meet needs of children and young people. There is improved commissioning of health and care services to improve the capacity to meets the demand and needs of children, young people, and their families.

What will this look like for children, young people, and their families?

We will know we have made a difference when:

- Parents/carers are confident that their children's needs will be met holistically, they will report on effective partnership within the SEND Service
- Parents/carers and the Parent Carer Forum reports that commissioning is timely, accurate, supportive and they feel listened to.

Objective	What will the impact be?	Evidence/Impact	BRAG
PAP4A:1 By April 2024, services for children and young people with SEND are clearly listed on the Local Offer and contact details, referral pathways and links are easy to follow. This information will be co-produced, relevant, up to date and regularly updated by a dedicated resource.	Children, young people, parents and carers, and professionals will be able to easily access up to date information, help, support, and signposting to relevant agencies in accessible formats (website, helpdesk, leaflets).	<ul style="list-style-type: none"> • Local offer refreshed January 2024 (E17, E90) 	
PAP4A:2 By July 2024, we will develop a robust system for ongoing monitoring and	Provision for children and young people with SEND is commissioned with high quality providers.	<ul style="list-style-type: none"> • Regular report to OCC leadership team on quality of AP Providers (E36) • New framework in place for Alternative Provision from April 2024 includes small and voluntary sector providers (E37) 	

Objective	What will the impact be?	Evidence/Impact	BRAG
<p>quality assurance of providers across the system. This will drive quality improvement and inform commissioning plans.</p>	<p>The system is able to manage provider performance using a performance management dashboard which measures agreed KPIs.</p> <p>Quality of provision is assessed regularly, and actions are taken should quality concerns arise</p>	<ul style="list-style-type: none"> • Alternative provision project established. First meeting of Board 18th June 2024. PID completed. (E39) • Sensory OT Business case presented to Joint Commissioning Executive in May, option to fund the OT pilot for 12 months, OCC have agreed to fund a 50% share however, ICB funding for this project has not yet been agreed – therefore the Sensory OT service is currently on hold until a solution has been agreed. (E44) • Funding arrangements are being reviewed across the partnership to ensure a focus on improved service delivery. (E44) 	
<p>PAP4A:3 By April 2024, we will map and consolidate existing Local Area Partners joint forums to ensure that there are sufficient opportunities for joint working to build relationships.</p>	<p>Professional forums across all services are effective, efficient and lead to meaningful improvement for children and young people with SEND and their parents/carers, by helping to hold the system to account and identify areas for further improvement.</p> <p>The forums are valued and bring value to members.</p>	<ul style="list-style-type: none"> • SIAB established in January 2024 with all key partners and an independent chair. OxPCF represented. (E40) • Following boards being established (all boards include representation from education (including schools), social care, health): <ul style="list-style-type: none"> ○ Early Years Board TOR (E41) ○ Health and Well Being TOR (E63) and Strategy (E57) ○ Early Help and Prevention (E22) ○ Education and Young Peoples Scrutiny January 2024 (E115) ○ Joint Health Overview and Scrutiny (E116) 	

**Our response:
PAP 4B**

Commissioning arrangements support timely decision making and transition arrangements

What are our intended outcomes?
What will this look like for children, young people, and their families?

Children and young people’s needs will be identified as early as possible and will be met in a timely manner

We will know we have made a difference when:

- An increased number of children, young people and their families report that they are receiving effective intervention that is able to meet their needs.
- There are clear pathways at transition points which are clearly communicated to children and young people with SEND and their families.

Objective	What will the impact be?	Evidence/impact:	BRAG
<p>PAP4B:1 By October 2024, we will ensure there are robust joint commissioning arrangements in place to meet children and young people with SEND needs across the system.</p>	<p>Clear joint processes and channels to enable effective joint commissioning practices.</p> <p>Transformation programmes are set up to support effective and timely joint commissioning.</p> <p>Service specifications are reviewed and updated jointly with stakeholders, including children, young people, and their parents/carers to improve the experience of children and young people with SEND.</p>	<p>Following the Stocktake this objective will be reviewed to ensure the right objectives and clear impact is outlined.</p> <ul style="list-style-type: none"> • New framework in place for Alternative Provision from April 2024 includes small and voluntary sector providers (E37) • Alternative provision project established. First meeting of Board 18th June 2024. PID completed. (E39) • Team that delivers joint commissioning is in place as well as the Joint Commissioning Executive (E117) • Review of which contracts can be included in Section 75 is currently taking place, the scoping of opportunities and weaknesses which will be reported to SIAB in Oct 2024 (AF14) • S117 Aftercare Funding Arrangements for Oxfordshire in place (E81), Executive Management Committee (EMC) report where EMC agreed a 50% from 1st April 2024 • SEND Needs Assessment Updated in May – Draft (D1) • Start Well - Working Together workshop (E82) • BOB Local Transformation Plan includes the CYP Emotional Wellbeing and Mental Health and is refreshed every 12/24 months (E83) • Emotional Wellbeing and Mental Health PID included in Right Provision Right Time, Looking to Independence PID (E84), Highlight reports provide further updates (Afi4) • Childrens Integrated Therapies PID Right Provision Right Time, Looking to Independence PID and Highlight Report (E84, E86) 	<p style="background-color: yellow;"> </p>

Objective	What will the impact be?	Evidence/impact:	BRAG
<p>PAP4B:2 By July 2024, we will ensure early identification and timely decision-making processes are embedded within all services to ensure appropriate interventions are put in place for children of all ages, particularly at key transition points</p>	<p>Transparent decision making will ensure that children and young people’s needs will be met appropriately and in a timely manner.</p>	<ul style="list-style-type: none"> • Early Help and Prevention Board TOR (E22) • OAT (E46) and Graduated response in place • Quality Improvement Framework in place from September 2024 (E31) • Early Years Survey Responses (E66) • Early years handbook refreshed January 2024 coproduced with early years providers (E67) • Handbook for primary to secondary transition refreshed February 2024 coproduced with headteachers (E68) • Development of a Power BI data dashboard by September 2024 (D4) • Profiling Tools Options appraisal (E80) • OxPCF involvement within PDG, SIAB and theme groups evidences transparent decision making (V1) • Schedule of SEND conversations in place, first held on March 2024, second one in July 2024 and third one planned for November 2024 (E12). SEND conversations July 2024 presentation (E15) • Communications strategy 2024-2025 in place (E13) • Regular Chair of SIAB blogs circulated to all stakeholders (E14) • Social care referrals are completed within 24 hours (threshold decision), where appropriate Childrens and family assessment will be done in 45 days. (E97) 	
<p>PAP4B:3 By January 2025, ensure service provision is responsive and timely to meeting the needs of children and young people with SEND.</p>	<p>Children and young people receive the right help at the right time in line with a graduated response delivered by providers and partners across universal, targeted and specialist levels.</p> <p>Reduction in the amount of time children currently wait to receive the right support</p> <p>AP strategy will increase the availability and use of registered AP places. Unregistered AP will be available via a new open framework.</p>	<ul style="list-style-type: none"> • 58.5% of EHCPs completed with statutory deadline in May 2024 (E24) • Annual reviews forward plan drafted with timescales June 2024 (E25) • Daily tracking dashboard in place covering EHCPs and EHCNA completion rates (E27) • New framework in place for Alternative Provision from April 2024 includes small and voluntary sector providers (E37) • Alternative provision project established. First meeting of Board 18th June 2024. PID completed. (E39) • Mental health support teams established in 2021 covering schools (E61) • Mental Health Support Teams - report to SIAB in June – (E60) 	

Objective	What will the impact be?	Evidence/impact:	BRAG
	<p>New template implemented in SEND to improve recording of AP, why it is being used, for how long and intended outcomes.</p>	<ul style="list-style-type: none"> • BOB Children and Young People Alignment Project underway to improve care for children and young people and learn and reduce unwarranted variation across BOB. (E111) • Living with Neurodiversity –Autism (E76) • LAP Priority KPIs (E62) shows waiting times • All contacts need to be considered alongside the Threshold Document and Early Help Criteria and a decision made within 24 hours regarding the level of response required (E97) 	

**Our response:
PAP 4C**

There is a multi-agency approach to effectively meeting the needs of children and young people with a high risk of admission for mental health concerns and / or placement breakdown.

What are our intended outcomes?

- To support children and young people with complex needs to thrive in the community.
- Children and young people with SEND will be involved in the decisions about their care
- Families will be actively considered as part of the formulation process and particular attention paid to their understanding and participation in any resulting plan.
- Multi-agency community support will be given to enable children and young people with SEND to remain in the home setting where appropriate.

What will this look like for children, young people, and their families?

We will know we have made a difference when:

- Multi-agency early intervention support will reduce escalation of need resulting in fewer Tier 4 admission and/or avoidable A&E attendances.

Objective	What will the impact be?	Evidence/Impact	BRAG
<p>PAP4C:1 By October 2024, a local area pathway is agreed for children and young people with emotional wellbeing and mental health concerns</p>	<p>The i-THRIVE framework (an integrated, person-centred, and needs-led approach to delivering mental health services for children, young people, and their parents/carers) is collectively owned across the local area partnership, linked to Early Help Strategy and Team Around the Family (TAF) to progress outcome led plans with families.</p> <p>Children and young people with emotional wellbeing and mental health concerns receive 'the right support at the right time and in the right place'.</p> <p>Children and young people's needs are identified at the earliest stage to avoid escalation to crisis point.</p> <p>The local area partnership responds to cases of Emotionally Based School Avoidance with a consistent approach</p>	<ul style="list-style-type: none"> • Mental health and well being board established (E42) • Oxford hospital school developing an offer for other schools to support mental health in schools (E64) • Mental health support teams established in 2021 covering schools (E61) • Mental Health Support Teams - report to SIAB in June (E60) • School inreach team run by CAMHS (E65) • Emotional Mental Health and Wellbeing Support PID (E75) 	<p style="background-color: yellow;">BRAG</p>

Objective	What will the impact be?	Evidence/Impact	BRAG
<p>PAP4C:2 By April 2024, embed effective protocols (including Care and Education Treatment Review (CETR) and Dynamic Support Register (DSR)) for children and young people with SEND to ensure a multi-agency approach for those at risk of admission to in-patient mental health unit</p>	<p>Children and young people with a learning disability, autism, or both receive the right treatment and support at the right time in the right place.</p> <p>A range of community-based services are available to support children and young people at the earliest point of identification of need</p> <p>Review the process pathway for the CETR and DSR to identify improvements</p> <p>The DSR will be held in an appropriate place that facilitates multi agency working and ensuring accountability.</p>	<ul style="list-style-type: none"> • ICB Highlight Report (E70) • ICB Dynamic Support Register Briefing (E71) and policy (E71) • Emotional Mental Health and Wellbeing Support PID (E75) • Health and wellbeing Board established (E63) and strategy approved 2024 with a specific focus on emotional wellbeing and mental health of children and young people (E57) 	
<p>PAP4C:3 By April 2024, ensure the partnership has a multi-agency approach for children and young people at risk of a placement or familial breakdown</p>	<p>Children and young people with a learning disability, autism, or both receive the right treatment and support at the right time in the right place.</p> <p>A range of community-based services are available to support children and young people at the earliest point of identification of need</p> <p>Systems are in place that support multi-agency preventative working</p>	<ul style="list-style-type: none"> • ILACS report 2024 rates social care as 'good'.(E45) The inspection found: "The oversight of elective home education is a strength of the local authority's work. There is an effective system for tracking the increasing numbers of children who are educated at home. The local authority has robust systems to work with other agencies to identify and support children who may be at increased risk of harm." "There is high ambition expressed by the virtual school, linked to the vision, 'Access, Engage, Excel'. Children have benefited from the strong partnership work between the virtual school and schools to support them to remain in education and reduce suspensions and exclusions." • ICB Dynamic Support Register Briefing (E71) and policy (E71) • Living with Neurodiversity – Autism (E76) • Early Help and Prevention board in place (E22 - TOR) • Early Years board in place (E41) • Mental health support teams established in 2021 covering schools (E61) • Mental Health Support Teams - report to SIAB in June – (E60) • 'Walking With You' support group in place, is a parent led support group for anyone supporting children and young people, up to the age of 25, experiencing mental health difficulties (E77) 	

Objective	What will the impact be?	Evidence/Impact	BRAG
		<ul style="list-style-type: none"> • CAMHS Webinars for parents and carers: <ul style="list-style-type: none"> ○ What to Expect from your journey in CAMHS NDC following an accepted referral to the service (13th September 2024) ○ AuDHD - Autism and ADHD (11th October 2024) ○ Anxiety (8th November 2024) ○ Depression (13th December 2024) ○ The interaction of Autism with puberty, gender and sexuality (10th January 2025) ○ Neurodivergent Coping strategies-including masking and sensory blocking (14th February 2025) ○ Moving to adulthood (14th March 2025) (E15) • LCSS Good practice case studies (E78) • 0-19 Service will bring together 5 contracts into a single 0-19 service : <ul style="list-style-type: none"> ○ Healthy Child Programme & Public Health Commissioning Guides ○ Health Visiting & FNP ○ School & College Health Nurses ○ NCMP, ○ Vision Screening ○ Protective Behaviours <p>This will be supported through a mixed skill workforce which will work across the 0-19 age range with a named Specialist Lead Practitioner (SLP) for each High Impact Area and additional roles which include 10 dedicated roles e.g. Breastfeeding & Healthy Weight, Perinatal & Infant mental health, EHE & school attendance, CWCF, Domestic Abuse, mental health & wellbeing, sexual health</p> <p>Home-Start coordinators will be located in 3 areas: North, Central and South</p> <p>The Training Effect (TTE) have sessional facilitators across the county (E79)</p> 	

**Our response:
PAP 4D**

School staff are well supported to understand and meet the different needs of children and young people with SEND

What are our intended outcomes?

School staff have access to a range of support across universal, targeted and specialist levels

What will this look like for children, young people, and their families?

We will know we have made a difference when:

- Staff are confident, knowledgeable, and skilled in meeting a range of SEND needs within all settings
- Parents/carers are confident that the setting can meet their child's needs

Objective	What will the impact be?	Evidence/Impact:	BRAG
<p>PAP4D:1 By October 2024, develop a clear graduated response, which includes resources, which will help support mainstream education settings to meet the different needs of children and young people with SEND</p>	<p>Increased professional knowledge and understanding of need will lead to practitioners being more competent and confident in identifying and meeting needs of children and young people with SEND</p> <p>Consistent application of a strong graduated approach across setting</p> <p>Continued increase of appropriate enquiries to the SENDCO helpdesk supporting SENDCOs with their universal offer</p> <p>School staff have access to online resources and tools to support implementation of strong universal offer</p> <p>The learning environment should be universally inclusive for all</p> <p>Single point of access of support for schools to ensure consistency of approach</p> <p>Staff across the LAP access free training and support opportunities offered via DfE initiatives</p>	<ul style="list-style-type: none"> • Ordinarily available toolkit launched 2023 and programme of training for schools provided. Refreshed in May 2024 coproduced with schools (E46) • Schools Forum report June 2024 shows progress. (G3) • Oxfordshire Relational Schools project launched September 2023. Second cohort started January 2024. Target achieved in January 2024. Target of 51 schools by August 2026. (E47) • SENDCO Helpdesk established 2023, 232 enquires received in March 2024. Refreshed to include 'chat and solve' sessions with key practitioners from January 2024 (E48 – Link to Helpdesk; E53 – SENDCO Helpdesk Analysis) • Workshop held June 2024 on mapping the graduated response across the system. (E21) • New cohort of enhanced pathways agreed. 17 schools involved. Plans to scale up to the majority of schools using 'cost avoidance' to fund (E49) • Schools based alternative provision being developed with a pilot set of schools. Due to rollout from September 2024. (E39) • The newly commissioned Healthy Child and Public Health Service for babies, children and young people launched in April 2024. This will deliver the Healthy Child Programme 	

Objective	What will the impact be?	Evidence/Impact:	BRAG
	<p>Whole school SEND reviews</p> <p>Improved SENCo network offer of support alongside DBV work and DfE/NASEN training offers</p> <p>Local area priorities are identified and evident within whole school SEND review action plans</p>	<p>which is a national evidence-based framework for the delivery of universal public health services from conception to 19 years. The service is needs led in 11 localities across Oxfordshire and has a think family approach. Within the workforce there are specialist roles for SEND, mental health and wellbeing, electively home educated children. (E79)</p> <ul style="list-style-type: none"> • Health Visting staff will provide support to children up to the age of 8 years and provide a seamless transition to primary school by offering a universal school readiness health and development review at 4 years. This is in addition to the developmental mandated reviews at 1 year and 2 years old where we are able to identify delays in development at the earliest opportunity. In 2023/2024 90.4% of babies received their 1 year review and 84.9% of toddlers received their 2 year review. • School health nurses within the integrated service will support children from age 8 – 18 years. They are required to focus on the following high impact areas. <ul style="list-style-type: none"> ○ Resilience and wellbeing ○ Healthy behaviours and reducing risk taking ○ Healthy lifestyles ○ Vulnerable young people and improving health inequalities ○ Complex and additional health and wellbeing needs ○ Self-care and improving health literacy (E79) 	
<p>PAP4D:2</p> <p>By September 2024, EHCPs fully detail the child and young person’s needs and the level of support necessary to meet those needs in the right setting at the right time</p>	<p>EHCPs are accurate and detailed with Needs and provision specific and quantified (where appropriate)</p> <p>New high needs element 3 top up banding system is in place and support decision making at all levels</p> <p>Schools and settings will feel supported to deliver the provision detailed in Section F of EHCPs</p>	<ul style="list-style-type: none"> • EHCNA Advice template revised April 2024 (E33) • Audit tool developed to grade education advice June 2024 (E34) • Internal audit to investigate provision maps and funding arrangements (E74) • Banding review underway 3 workshops held. Coproduced with schools. Report to schools forum in June 2024 (E51). (E50-Banding Review PID) 	

Objective	What will the impact be?	Evidence/Impact:	BRAG
	Updated and published AP and SEND sufficiency strategy	<ul style="list-style-type: none"> • New cohort of enhanced pathways agreed. 17 schools involved. Plans to scale up to the majority of schools using 'cost avoidance' to fund (E49) • Schools based alternative provision being developed with a pilot set of schools. Due to roll out from September 2024. (E39) • Workshop with special school headteachers to held on 14 June 2024 to establish next steps. Report on the outcomes from the June 2024 SEND Sufficiency Workshop (E72) • School inreach team run by CAMHS (E65) 	

5. Leaders, including education, health and care providers should identify the steps that they will take to collectively monitor and measure the impact of their strategy and actions. These plans should be co-produced with and communicated clearly to children, young people, and their families so that their experiences and outcomes improve.

Our response: PAP 5A	The Oxfordshire local area partnership is supported by consistent leadership in important roles within the SEND system.
---------------------------------	--

What are our intended outcomes?	Strategies and action plans are implemented, and progress is maintained
What will this look like for children, young people, and their families?	<p>We will know we have made a difference when:</p> <ul style="list-style-type: none"> – children and their families are assured that there is strong, effective leadership in place to drive forward the action plan, to monitor performance, and that any barriers to success are addressed. – Through parents/ carers representation at decision making boards, their views are heard and taken into consideration throughout the local partnership at all levels.

Objective	What will the impact be?	Evidence/impact:	BRAG
PAP5A:1 By January 2024, establish a clear and transparent leadership and governance framework that includes wide stakeholder representation	<p>Parents and Carers will know who the leaders are in the local partnership and their roles and responsibilities.</p> <p>Partners and stakeholders will have more confidence in the decision-making process.</p> <p>Strengthened confidence in joint planning and decision making across the partnership.</p>	<ul style="list-style-type: none"> • Governance arrangement refreshed to include appropriate system leaders (OCC chief executive and OxPCF (E40) • SIAB and PDG minutes show evidence of accountability and governance by system leaders (E16- SIAB and PDG folders) • Comms and engagement strategy agreed across LAP and rolled out from January 2024. (E13) • Schedule of SEND conversations in place, first held on March 2024, second one in July 2024 and third one planned for November 2024 (E12). SEND conversations July 2024 presentation (E15) • Communications strategy 2024-2025 in place (E13) • Regular Chair of SIAB blogs circulated to all stakeholders (E14) • SEND Transformation Programme PID including Plan On A Page (E85) • Transformation plan in place from January 2024 covering all aspects of the SEND system including action on PAP (E52) 	BRAG

Objective	What will the impact be?	Evidence/impact:	BRAG
	<p>Increase acceptance of strategic direction and decisions across the partnership due to decisions being made jointly.</p> <p>Assurance that we are jointly delivering our action plan.</p>	<ul style="list-style-type: none"> • SIAB established in January 2024 with all key partners and an independent chair. OxPCF represented. (E40) • Education and Young People Scrutiny established in January 2024 (E115) 	

**Our response:
PAP 5B**

There is clear alignment between strategic thinking and operational practice that supports the partnership’s ability to undertake transformation and make sustainable change

What are our intended outcomes?
What will this look like for children, young people, and their families?

There is clear alignment between strategic thinking and operational practice.
Operational staff have a clear understanding of the strategy and their role in delivering the strategy.

We will know we have made a difference when:

- Children and their families can help shape the strategic direction for SEND in Oxfordshire. The services they receive from the Local Partnership are delivered in-line with the agreed strategy.
- The Oxfordshire SEND Local Offer is accurate, relevant, and accessible.

Objective	What will the impact be?	Evidence/impact:	BRAG
<p>PAP5B:1 By December 2023, publish a reviewed and updated co-produced SEND strategy and implementation plan, which has been informed by the recommendations from the Ofsted inspection and learning from the implementation of the priority action plan</p>	<p>Strategic leaders across the partnership work well together to set a consistent direction for SEND improvement, find effective solutions to system problems, and ensure operational structures are effective in supporting joint working across area services.</p> <p>Revised priorities based on most recent feedback from parent carers and Ofsted.</p> <p>Priorities agreed, known, and understood, by the partnership.</p>	<ul style="list-style-type: none"> • Transformation plan in place from January 2024 covering all aspects of the SEND system including action on PAP (E52) • Our governance arrangements reach across the partnership and ensure all partners are held accountable for improving service delivery for children and young people with SEND and building a school’s led system. This is complemented by a robust programme management structure to support our wider transformation journey. All projects have PIDs, project plans and associated governance arrangements which enable them to report via the Programme Development Group to SIAB. (E105, E85, E106) 	
<p>PAP5B:2 By September 2024, Oxfordshire will have finalised and published their SEND Sufficiency Strategy to meet the needs of children and young people in Oxfordshire</p>	<p>Schools are able to meet the needs of children and young people with SEND at an earlier stage.</p> <p>Improved early planning at key transition points between all stakeholders.</p> <p>Improved support for SEND students out of core school hours.</p>	<ul style="list-style-type: none"> • SEND sufficiency strategy refreshed March 2023 with a target of 300 additional places by 2026 (E54) • Special schools capacities and opportunities reviewed in February 2019 (E55) • Workshop with special school headteachers to held on 14 June 2024 to establish next steps. Report on the outcomes from the June 2024 SEND Sufficiency Workshop (E72) • Increase the capacity of specialist provision to meet the needs of children with SEND whose needs cannot be met within a mainstream provision in Oxfordshire SEND capacity delivery summary June 2024 (E73) 	

Objective	What will the impact be?	Evidence/impact:	BRAG
	<p>Improved collaboration across partnership – including schools.</p> <p>Children and young people in enhanced pathway provision are having their needs met in their local mainstream school.</p>	<ul style="list-style-type: none"> • New cohort of enhanced pathways agreed. 17 schools involved. Plans to scale up to the majority of schools using ‘cost avoidance’ to fund (E49) • Schools based alternative provision being developed with a pilot set of schools. Due to rollout from September 2024. (E39- PID) • The percentage of children with EHCPs in mainstream schools has risen from 45% in 2023 to 50% in 2024 (E62) • Education, Employment & Training offer to young people with an EHCP (E103) • Wraparound Childcare Programme (E104) 	

**Our response:
PAP 5C**

Early intervention support in place to provide support to children, young people, and families before an EHC Plan has been produced.

What are our intended outcomes?
What will this look like for children, young people, and their families?

Children and young people are provided with the right support at the earliest opportunity

We will know we have made a difference when:

- Children, young people, and their families, have access to the right support at the right time. There is no longer a sense that an EHC is required for needs to be met.

Objective	What will the impact be?	Evidence of impact:	BRAG
<p>PAP5C:1 By April 2024, to co-produce the local area partnership early help and early intervention strategy</p>	<p>Revised strategy in place and aligned with related/ interdependent strategies (e.g., revised SEND Strategy).</p> <p>Strategy agreed, known, and understood, by partner agencies.</p> <p>Partners working together towards common objectives.</p> <p>Children and young people with complex needs makes accelerated progress against set criteria</p> <p>Clear shared vision agreed across local partnership.</p> <p>Early intervention data will be incorporated into the integrated Local Area Partnership SEND dashboard</p> <p>Progress against Key Performance Indicators, agreed by partnership, can be measured/ monitored (and acted upon where required).</p> <p>Performance information is used to inform decision making and planning for children and young people with SEND</p>	<ul style="list-style-type: none"> • Early Help and Prevention Board setup (E22- TOR) and PID (G1- See PID for Early Help and Prevention) • Early Years Board TOR (E41) and Early Years PID (E43) • Development of a Power BI data dashboard by September 2024 (D4) • 0-19 Service will bring together 5 contracts into a single 0-19 service: <ul style="list-style-type: none"> ○ Healthy Child Programme & Public Health Commissioning Guides ○ Health Visiting & FNP ○ School & College Health Nurses ○ NCMP, ○ Vision Screening ○ Protective Behaviours <p>This will be supported through a mixed skill workforce which will work across the 0-19 age range with a named Specialist Lead Practitioner (SLP) for each High Impact Area and additional roles which include 10 dedicated roles e.g. Breastfeeding & Healthy Weight, Perinatal & Infant mental health, EHE & school attendance, CWCF, Domestic Abuse, mental health & wellbeing, sexual health</p> <p>Home-Start coordinators will be located in 3 areas: North, Central and South</p>	

Objective	What will the impact be?	Evidence of impact:	BRAG
		<p>The Training Effect (TTE) have sessional facilitators across the county (E79)</p> <ul style="list-style-type: none"> • Professional baseline survey being completed with schools June 2024 (EY SEND Support strategy - E56) • SENDCO Helpdesk established 2023, 232 enquires received in March 2024. Refreshed to include 'chat and solve' sessions with key practitioners from January 2024 (E48 – Link to Helpdesk; E53 – SENDCO Helpdesk Analysis) • SENDCO network and newsletter established (E19) • SEND Live - 140 attendees (E58) • SEND Training (Council for Disabled Children / NHSE Hub) will be core for CYP Health workforce & embedded in mandatory training requirements from September 2024. (E109) 	

**Our response:
PAP 5D**

Staff across the partnership have access to training and development opportunities, which equip them to identify and meet the needs of children, young people, and their families

What are our intended outcomes?
What will this look like for children, young people, and their families?

All staff who work with children and young people with SEND and their families will have the necessary skills and training appropriate to their role

We will know we have made a difference when:

- Children, young people, and their families, are supported by a skilled workforce, who can intervene early and provide the right support at the right time.

Objective	What will the impact be?	Evidence of impact:	RAG
<p>PAP5D:1</p> <p>All staff who work with children and young people with SEND and their families will undergo regular training and Continuing Professional Development opportunities appropriate to their role, resulting in a highly effective workforce</p>	<p>All Staff who work with children and young people with SEND have the relevant skills and confidently communicate decisions to them and their parents/carers</p> <p>Children, young people, and their parents/carers, are more able to access effective early support, and to have their needs met in a timely manner.</p> <p>Increased professional knowledge and understanding of need will lead to practitioners more confident in identifying and meeting needs of children and young people with SEND</p> <p>Consistent application of a strong graduated approach across settings.</p>	<ul style="list-style-type: none"> • Professional baseline survey being completed with schools June 2024 (EY SEND Support strategy - E56) • SENDCO Helpdesk established 2023, 232 enquires received in March 2024. Refreshed to include 'chat and solve' sessions with key practitioners from January 2024 (E48 – Link to Helpdesk; E53– SENDCO Helpdesk Analysis) • SENDCO network and newsletter established (E19) • SEND Live - 140 attendees (E58) • SEND Training (Council for Disabled Children / NHSE Hub) will be core for CYP Health workforce & embedded in mandatory training requirements from September 2024. (E109, E113) • Virtual School development day, trauma informed attachment aware relational schools practice (E92) • Education safeguarding OSCB conference (E100) 	<p style="background-color: yellow;">RAG</p>

Areas for Improvement

In addition to the Priority Action Areas the Local Partnership are committed to making improvements in the four additional areas identified to improve outcomes for children, young people, and families with SEND. Many of the actions in the Priority Action Plan (PAP) will contribute to improvements in these areas, the table below cross-references actions in the PAP with the Areas for Improvement (Afi).

	PAP1					PAP2					PAP3							PAP4								PAP5								
	1:1	1:2	1:3	1:4	1:5	2a:1	2a:2	2b:1	2b:2	2b:3	3a:1	3a:2	3a:3	3a:4	3b:1	3b:2	3b:3	3b:4	4a:1	4a:2	4a:3	4b:1	4b:2	4b:3	4c:1	4c:2	4c:3	4d:1	4d:2	5a:1	5b:1	5b:2	5c:1	5d:1
Afi1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓				✓	✓	✓			✓	✓		✓	✓
Afi2			✓		✓			✓															✓								✓			
Afi3				✓	✓											✓				✓		✓		✓				✓			✓	✓		
Afi4						✓	✓	✓			✓	✓	✓											✓	✓	✓				✓			✓	

A Task & Finish Group has also been assigned to each Area for Improvement and will be responsible for developing and delivering further actions that will drive improvement in these areas. Progress reporting on these Areas for Improvement will be the same as that for the Priority Action Areas.

Areas for Improvement

Objective	What will the impact be?	Evidence of impact:	BRAG
<p>Area for Improvement 1: The local area partnership should evaluate the quality and impact of services and joint working more effectively in order to inform improvements that lead to better outcomes and experiences for children and young people with SEND.</p>	<p>Services will support children and young people at an earlier stage and our approach to SEND is embedded in service delivery. Sharing of data will lead to more effective use of resources and service improvement. A robust KPI framework will enable senior leaders to be held to account on delivering transformation.</p>	<ul style="list-style-type: none"> • Governance arrangements (E40) • SEND Youth Forum TOR (E1) • Music SEND vision (I4) • New communities case studies (I5) • LAP Priority KPIs (E62) • Data Dashboard highlight report June (D2) • KPI Priority List and Long list development plan (D3) • Power BI Data Dashboard Screenshots from initial Sprint (D4) 	

Objective	What will the impact be?	Evidence of impact:	BRAG
<p>Area for Improvement 2: Leaders should improve their strategic approach to transition planning at all ages so that children and young people receive the right help and support they need to lead successful lives.</p>	<p>Planning for transitions will be more robust enabling children and young people to get the right support leading to improve outcomes.</p>	<ul style="list-style-type: none"> • NEET/EET and apprenticeship data (E62 - LAP Priority KPI's) • Supported internships (AFI1) • Outcomes at key stages as given LAP Priority KPIs (E62 - LAP Priority KPI's) 	

Objective	What will the impact be?	Evidence of impact:	BRAG
<p>Area for Improvement 3: Leaders must continue to develop their oversight, strategy, and commissioning arrangements of suitable alternative provision so that there is sufficient suitable provision that meets the needs of children and young people with SEND.</p>	<p>A wider range of high quality alternative provision will be in place helping to meet the demand for suitable provision. Building on our 'schools led' approach, schools are developing financially sustainable in-house AP that can help support pupils in their communities in their local schools.</p>	<ul style="list-style-type: none"> • Expansion in school arranged AP (E62 - LAP Priority KPI's) • Increased places in local authority arranged provision (OHS and Meadowbrook) • New framework in place for Alternative Provision from April 2024 includes small and voluntary sector providers (E37) • New schemes for school based alternative provision being coproduced with schools (OHS, Warriner) (AFI7) • Banding review underway 3 workshops held. Coproduced with schools. Report to school's forum in June 2024 (E51). (E50-Banding Review PID) 	

Objective	What will the impact be?	Evidence of impact:	BRAG
<p>Area for Improvement 4: Leaders across the partnership should continue to address the long waiting times for children and young people requesting support from health services. The local area partnership should ensure that support is in place from health services for children and young people who are awaiting assessments.</p>	<p>Waiting time for SLT and OT will be addressed alongside creating support to meet children's needs earlier in universal settings</p>	<ul style="list-style-type: none"> • Right Provision, Right Time, Looking to independence PIDs (E84) • June highlight report from Theme 3 Right Provision, Right Time, Looking to independence rates progress as red due to funding and capacity issues (AFI4) • For Living Well with Neurodiversity, the median number of days between referral and 1st appointment for Community Paediatrics has been steady over the last 13 months, averaging at 230 days. (E62) • The median number of days that CYP have been waiting for CAMHS NDC has continued to reduce, from 553 days in November 2023, to 392 days in April 2024. (E62) • In both instances, these waiting times are against a backdrop of increasing referrals, as well as an increase in the number of 1st appointments delivered in response to that. (E62) • The newly commissioned Healthy Child and Public Health Service for babies, children and young people launched in April 2024. This will deliver the Healthy Child Programme which is a national evidence-based framework for the delivery of universal public health services from conception to 19 years. The service is needs led in 11 localities across Oxfordshire and 	

Objective	What will the impact be?	Evidence of impact:	BRAG
		<p>has a think family approach. Within the workforce there are specialist roles for SEND, mental health and wellbeing, electively home educated children. (E79)</p> <ul style="list-style-type: none"> • OHFT 0-5 SEND Current Pathway, to be updated following new contract (AF15) • OHFT 5-19 SEND Current Pathway, to be updated following new contract (AF16) • Health Visiting staff will provide support to children up to the age of 8 years and provide a seamless transition to primary school by offering a universal school readiness health and development review at 4 years. This is in addition to the developmental mandated reviews at 1 year and 2 years old where we are able to identify delays in development at the earliest opportunity. In 2023/2024 90.4% of babies received their 1 year review and 84.9% of toddlers received their 2 year review. • School health nurses within the integrated service will support children from age 8 – 18 years. They are required to focus on the following high impact areas. <ul style="list-style-type: none"> ○ Resilience and wellbeing ○ Healthy behaviours and reducing risk taking ○ Healthy lifestyles ○ Vulnerable young people and improving health inequalities ○ Complex and additional health and wellbeing needs ○ Self-care and improving health literacy (E79) • The average waiting time for an assessment in CAMHS NDC is 3.5 years. Since the 16 Oct 2023 the service has been piloting a new assessment clinic model, which is resulting in a higher volume of assessments taking place. The difference between the CYP waiting for an assessment and the average assessment waiting time, will be related to those CYP who are expedited. As with any other NHS service there is do sometimes the need to expedite an assessment based on clinical complexity.(E62) • Approx. 97% of referrals accepted by CAMHS NDC result in a diagnosis, therefore if a referral has been through triage or screening and been accepted, then there's a very high chance that CYP will be neurodiverse. Throughout the triage process, and based on your experience to date, CYP needs will be identified, and many families / carers can put things in place to support those needs, without requiring a diagnosis. CAMHS suggest that CYP, families and carers take up the Living Well with Neurodivergence offer in collaboration with Autism Oxford, this has been in place for some time but uptake remains low. There are many web based resources available, as well as the opportunity to join webinars, group sessions and drop ins covering a range of topics with various practitioners. (E62, V4) 	

Objective	What will the impact be?	Evidence of impact:	BRAG
		<ul style="list-style-type: none"> • Schedule for the upcoming OXPCF/NDC webinar series. <ul style="list-style-type: none"> • What to Expect from your journey in CAMHS NDC following an accepted referral to the service (13th September 2024) • AuDHD - Autism and ADHD (11th October 2024) • Anxiety (8th November 2024) • Depression (13th December 2024) • The interaction of Autism with puberty, gender and sexuality (10th January 2025) • Neurodivergent Coping strategies-including masking and sensory blocking (14th February 2025) • Moving to adulthood (14th March 2025) (V4) • An increasing number of referrals (135 in April 2023 Vs 163 in April 2024, and more than 200 in January, February, and March 2024) result in more CYP having needs identified, some of which require ongoing support and treatment with CAMHS NDC. CAMHS NDC was first developed as a diagnostic pathway, but practitioners are now spending more time on follow up appointments with CYP and families. (E62) • Engaging with national and regional colleagues across NHS England and Higher Education Institutes to ensure curriculum for MHST staff covers more content relating to neurodiversity. (E60) • Focus on early language and communication in the Early Years addressed through improving quality of teaching and early identification of young children (nursery –3 and 4 year olds): <ul style="list-style-type: none"> ○ Training a Language Lead in all settings/schools –attend a series of CPD which they can cascade to their teams ○ Purchasing Wellcomm (assessment tool and big book of ideas) for every setting and school with nursery class. It can be used up to the age of 6. Training is also provided ○ By purchasing the app 50 Things to Do Oxfordshire to enhance the home learning environment with special emphasis on communication and language <p>Successful bid for a grant with Public Health, awarded £95K, this has been spent commissioning Speech and Language UK to provide support, training and guidance and also a SALT to provide universal provision. (E101)</p> 	